



**BNV COLLEGE OF TEACHER EDUCATION**  
**THIRUVALLAM**

**WEBINAR REPORT - EP : 04**


The poster features a light green background with abstract shapes in shades of green and brown. At the top center is the BNV College logo. Below it, the text reads 'BNV COLLEGE OF TEACHER EDUCATION Thiruvallam & INTERNAL QUALITY ASSURANCE CELL (IQAC) PRESENTS'. A dark green banner contains the text 'Webinar Series On INDIAN KNOWLEDGE SYSTEM EPISODE : 04'. To the left, the date and time are listed: 'DATE & TIME JANUARY 10, 2026 7 PM TO 8 PM'. To the right, a dark green banner contains the title 'Leading with Wisdom: An IKS Approach to Leadership'. Below this is a photo of Adarsh S S, followed by his name and title: 'Resource Person Adarsh S S ASSISTANT PROFESSOR, SCHOOL OF CONTEMPORARY KNOWLEDGE SYSTEMS, CHINMAYA VISHWAVIDYAPEETH, ERNAKULAM.' At the bottom, three small green circles are arranged horizontally. Below them, the names of the convenors and coordinator are listed: 'General Convenor : DR. LAKSHMI S. , PRINCIPAL Programme Convenor : NADEEM SURFID N. , ASSISTANT PROFESSOR Student Coordinator : FATHIMA , FIRST YEAR B.ED. STUDENT'.

**BNV COLLEGE OF TEACHER EDUCATION**  
**Thiruvallam**  
&  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**PRESENTS**

*Webinar Series On*  
**INDIAN KNOWLEDGE SYSTEM**  
**EPISODE : 04**

**DATE & TIME**  
**JANUARY 10, 2026**  
7 PM TO 8 PM

**Leading with Wisdom:**  
**An IKS Approach to**  
**Leadership**

  
Resource Person  
**Adarsh S S**  
ASSISTANT PROFESSOR,  
SCHOOL OF CONTEMPORARY  
KNOWLEDGE SYSTEMS,  
CHINMAYA VISHWAVIDYAPEETH,  
ERNAKULAM.

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**General Convenor : DR. LAKSHMI S. , PRINCIPAL**  
**Programme Convenor : NADEEM SURFID N. , ASSISTANT PROFESSOR**  
**Student Coordinator : FATHIMA , FIRST YEAR B.ED. STUDENT**



Resource Person delivering the session on “Leading with Wisdom: An IKS Approach to Leadership.”

The webinar titled “Leading with Wisdom: An IKS Approach to Leadership” was conducted on 10 January 2026 from 7:00 pm to 8:00 pm as part of Episode 04 of the Webinar Series on Indian Knowledge System. The programme was organized by BNV College of Teacher Education, Thiruvallam, in collaboration with the Internal Quality Assurance Cell (IQAC). The webinar was conducted in online mode through Google Meet.

The programme was organized under the guidance of Dr. Lakshmi S., Principal, BNV College of Teacher Education. Mr. Nadeem Surfid N., Assistant Professor, served as the Programme Coordinator. The programme was efficiently anchored by Ms. Fathima, B.Ed. First Year student, who also acted as the Student Coordinator of the programme.

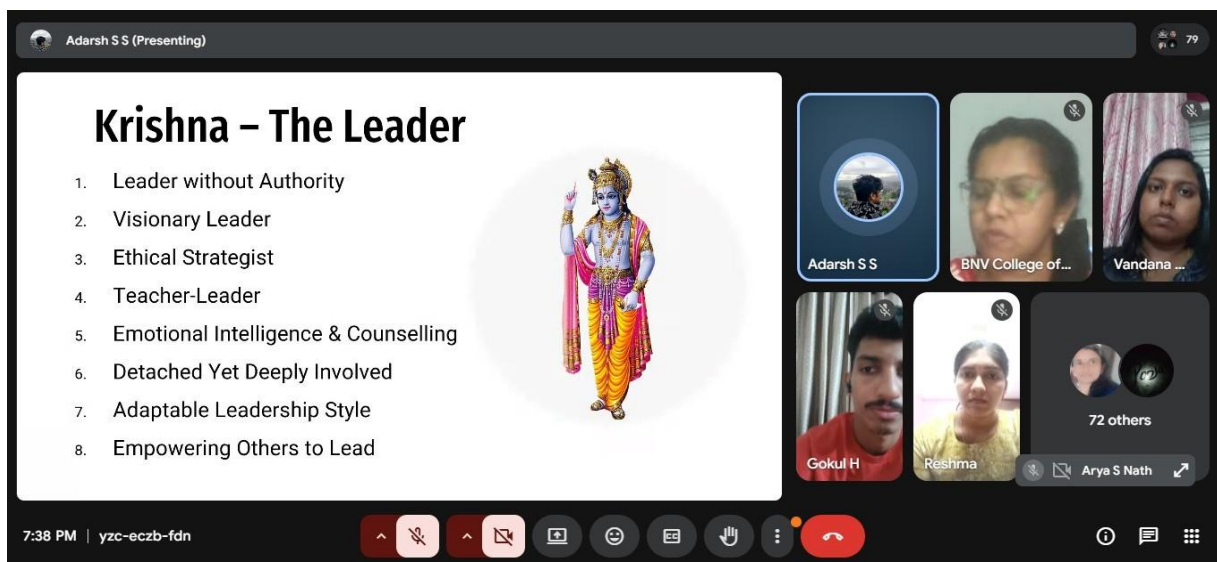
The programme commenced with a formal opening by Ms. Fathima, B.Ed. First Year student, who served as the Student Coordinator and anchor for the webinar. On behalf of BNV College of Teacher Education and the Internal Quality Assurance Cell (IQAC), she extended a warm welcome to all participants and briefly introduced the objective of the Webinar Series on Indian Knowledge System, emphasizing its relevance to leadership and teacher education.

Following this, the Welcome Address was delivered by Mr. Nadeem Surfid N., Assistant Professor, the Programme Coordinator of the webinar. In his address, he formally welcomed the Principal, the resource person, faculty members, student teachers, and all participants to the programme. He highlighted the significance of the Webinar Series on Indian Knowledge System and emphasized the relevance of leadership skills in the teaching profession. He also expressed confidence that the session would offer meaningful insights by integrating Indian Knowledge Systems with contemporary educational practices.

The resource person for the webinar was Mr. Adarsh S S, Assistant Professor, School of Contemporary Knowledge Systems, Chinmaya Vishwavidyapeeth, Ernakulam. He delivered an engaging and thought-provoking session on leadership from the perspective of the Indian Knowledge System. The session focused on leadership as a value-based and wisdom-driven practice rather than authority or control.



During the presentation, the resource person elaborated on various leadership qualities rooted in Indian philosophical traditions. Special emphasis was given to Lord Krishna as an exemplary leader, highlighting qualities such as guidance without dominance, emotional intelligence, ethical decision-making, adaptability, and strategic thinking. These qualities were effectively related to the role of teachers as leaders who guide learners through academic and personal challenges. The session strongly emphasized that teaching is inherently a leadership profession, where educators influence learners not only academically but also morally and socially.



The resource person also highlighted the importance of self-governance and inner discipline in leadership, reinforcing the Indian perspective that true leadership begins with self-mastery. The ideas presented encouraged student teachers to consciously apply leadership skills within classroom settings, classroom management, learner engagement, and value-based education.

The session was followed by an interactive discussion. Ms. Sreekutty, teacher, actively participated by raising insightful questions and clarifying doubts related to the practical application of leadership principles inspired by Indian Knowledge Systems in educational contexts. The discussion enriched the session and enhanced participants' understanding.

During the feedback session, Mr. Raman C. K. shared his reflections on the webinar, appreciating the relevance of the topic, the clarity of the presentation, and the effective integration of Indian Knowledge Systems with contemporary leadership concepts. The Principal, Dr. Lakshmi S., expressed her happiness and satisfaction regarding the successful conduct of the webinar and appreciated the efforts of the organizing team, the relevance of the theme, and the active participation of students and faculty members.



Participants were informed that the feedback link had been shared in the chat box, and they were requested to submit the feedback form for certificate processing. The importance of submitting feedback before leaving the platform was clearly communicated.

The programme concluded with a Vote of Thanks delivered by Ms. Abhirami B S, who expressed gratitude to the resource person, the Principal, Programme Coordinator, IQAC, faculty members, student coordinators, and all participants for their cooperation and active participation.



The webinar successfully achieved its objectives by deepening participants' understanding of leadership through the Indian Knowledge System and highlighting its relevance in teacher

education. The programme was intellectually enriching and professionally meaningful, reinforcing the role of teachers as value-based leaders guided by wisdom and ethics.

The programme further concluded on a deeply reflective note, emphasizing the Indian perspective of leadership as a process of self-governance and inner discipline rather than domination over others. A thought-provoking statement shared during the session—“India never taught us how to rule others. It taught us how to rule ourselves”—resonated strongly with the participants and encapsulated the essence of the discussion. This reflection reinforced the understanding that leadership within the Indian Knowledge System is grounded in self-mastery, ethical responsibility, and conscious action, encouraging aspiring teachers to internalize these values in their professional practice.

